



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Govt. Gundadhur P.G. College, Kondagaon (C.G.)
• Name of the Head of the institution		Dr. Chetan Ram Patel
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07786299226
• Mobile no		9981765005
• Registered e-mail		info@ggckondagaon.in
• Alternate e-mail		
• Address		Govt. Gundadhur P.G. College, Near Forest Office, Kondagaon (C.G.)
• City/Town		Kondagaon
• State/UT		Chhattisgarh
• Pin Code		494226
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur (C.G.)				
• Name of the IQAC Coordinator	Dr. Purohit Kumar Sori				
• Phone No.	07786299226				
• Alternate phone No.					
• Mobile	9753586286				
• IQAC e-mail address	purohitsori@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ggckondagaon.in/Content/205_137_Gundadhur%20AQAR%202022-23%20(1).pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ggckondagaon.in/Content/179_135_Academic%20Calendar%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.32	2022	23/08/2022	22/08/2027
6.Date of Establishment of IQAC			16/02/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>? Establishment of Research Centres - Successfully completed formalities to open research centres in the Departments of History and Commerce, fostering academic research and scholarly development.</p> <p>? Capacity Building for Non-Teaching Staff - Proposed and recommended a 7-day intensive workshop to enhance the skills and efficiency of non-teaching staff, ensuring better institutional functioning.</p> <p>? Campus Cleanliness Post-Election - Led a systematic initiative to restore and clean the college premises after its use for election-related activities, ensuring a hygienic and well-maintained environment.</p> <p>? Promotion of Gender Equity - Advocated for and recommended the organization of a workshop on gender equity, reinforcing the institution's commitment to inclusivity and awareness.</p> <p>? Student Welfare through Best Practices - Recommended the "Gundadhur Chhatra Kalyan Nidhi" under the best practices of the institution, aiming to support student welfare and empowerment.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>1?? Establishment of Research Centres - Complete the formalities for opening research centres in the Departments of History and Commerce to enhance research opportunities and academic growth. 2?? Capacity Building for Non-Teaching Staff - Organize a 7-day intensive workshop to upgrade the skills and efficiency of non-teaching staff, contributing to institutional excellence. 3?? Ban on Single-Use Plastic: Enforce a strict no single-use plastic policy on campus, discouraging the use of plastic bottles, bags, and cutlery.4?? Promotion of Gender Equity - Conduct a dedicated workshop on gender equity to foster awareness and inclusivity among students and staff. 5?? Student Welfare through Best Practices - Implement the</p>	<p>1?? Establishment of Research Centres - Successfully completed the formalities for opening research centres in the Departments of History and Commerce, fostering academic research and scholarly advancement. 2?? Capacity Building for Non-Teaching Staff - Conducted a 7-day intensive workshop to enhance the skills and efficiency of non-teaching staff, ensuring improved institutional functioning. 3?? Ban on Single-Use Plastic - Implemented a strict no-plastic policy on campus, discouraging the use of plastic bottles, bags, and cutlery, promoting eco-friendly alternatives. 4?? Promotion of Gender Equity - Successfully organized a workshop on gender equity, creating awareness and fostering inclusivity among students and staff. 5?? Student Welfare through Best Practices - Effectively launched the</p>

13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023-24	24/01/2025

<p>15.Multidisciplinary / interdisciplinary</p>
<p>Our institute is affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur and the programs offered by our institute are designed by the same university. We already have science, arts, commerce, and computer application faculties so we can easily adopt the multidisciplinary/interdisciplinary programs based on these faculties, if designed by the affiliating university.</p>
<p>16.Academic bank of credits (ABC):</p>
<p>Academic bank of credit system has better potential for our education system and it would definitely be adopted by our institute once implemented at the level of affiliating university.</p>
<p>17.Skill development:</p>
<p>Our institute belongs to the major tribal region of Chhattisgarh state. Kondagaon is famous for its local arts such as Bell Metal Works (Ghadwa Shilp), Terracotta, Wooden Arts etc. and thus it is known as 'Shilp Nagri'. With the help of experts of these arts some value added courses can be started for skill development.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>Sharing the knowledge and information of Indian history, culture and languages would be worthy. Our institute is ready to communicate the Indian culture and traditions to our stakeholders.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>Institute focusses on outcome based education up to a certain extent. Our students are realized about the overall learning outcomes with the help of assignments, seminars, projects, field works, academic tours etc. which ultimately leads to the achievement of respective program outcomes.</p>
<p>20.Distance education/online education:</p>
<p>We have exclusively implemented the online/distance education during lockdown period of Covid pandemic. Our faculty members have proper practice of using the ICT based tools including online platforms such as Zoom, Webex, Google Meet etc. for teaching and learning process. We have five smart classrooms and extra projectors at our institute. It is in the regular practice of our faculty members to take ICT based classes with the help of PowerPoint presentations for better understanding of concepts to the students. Thus, our institute is ready enough for distance/online education.</p>

Extended Profile

1.Programme

1.1	368
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1145
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1206
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	188
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	36
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	42
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	3.14396
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution ensures effective curriculum delivery through a structured and well-documented process. All programs are affiliated with Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur, and strictly follow the university-prescribed syllabus.

Each department strategically plans curriculum implementation by assessing students' aptitudes and preparing academic calendars. Faculty members are assigned courses based on their expertise, and the syllabus is accessible on both the university and college websites.

To ensure timely syllabus completion, faculty members maintain daily teaching diaries. Student progress is monitored through class tests, internal assessments, and periodic evaluations like unit tests, quarterly, and half-yearly exams. Additional and remedial classes are conducted when necessary.

Modern ICT-equipped classrooms make the learning process

interactive, supplemented by guest lectures. Students are encouraged to use online platforms like N-LIST, e-PG Pathshala, NDL, and NPTEL for deeper subject insights. A well-stocked library further supports academic growth.

Faculty members regularly participate in workshops, seminars, and development programs to enhance teaching effectiveness. Geography students benefit from field trips, enabling practical learning. Through these measures, the institution ensures a systematic and outcome-oriented curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution strictly follows a well-structured academic calendar, formulated by senior faculty in alignment with the Department of Higher Education and the affiliating university. This calendar ensures systematic curriculum delivery and smooth academic operations.

It includes details such as annual and monthly working days, holidays, vacations, semester breaks, internal examination schedules, and tentative dates for theory and practical exams. The curriculum is designed with unit-wise topics, allocated class hours, and recommended reference materials to enhance learning efficiency.

Continuous Internal Evaluation (CIE) is seamlessly integrated, ensuring timely assessments through class tests, assignments, and unit tests. Regular result analysis helps monitor student progress, and remedial classes are arranged when required to support academic excellence.

In addition to academics, the calendar incorporates extracurricular and social initiatives, emphasizing environmental awareness and community service. The institution's NSS unit actively organizes various programs, including its signature 7-day camp, fostering student engagement beyond classrooms.

By adhering to the academic calendar, the institution ensures timely

syllabus completion, effective internal evaluation, and a holistic learning experience, reinforcing both academic rigor and personal development

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution actively integrates cross-cutting themes such as gender equality, environmental sustainability, human values, and professional ethics into the curriculum. In addition to university-prescribed coursework, various programs and activities are conducted to instill these values in students.

Several courses include topics on gender discrimination, human rights, social inclusion, and women's empowerment, fostering awareness and sensitivity. Environmental Studies is a mandatory subject at the undergraduate level, ensuring students understand environmental challenges and conservation practices.

Beyond academics, our institution promotes sustainability through plantation drives, cleaning campaigns, and check dam construction.

Awareness initiatives like street plays, rallies, and NSS-led programs in nearby villages emphasize human values and social responsibility.

To promote inclusivity, equal opportunities are provided for boys and girls in sports and cultural events. A dedicated Women Empowerment Cell, led by senior faculty, supports female students in addressing societal challenges. The institution also provides well-equipped common rooms for girls, an Internal Complaint Committee for grievance redressal, and regular workshops on women's health and personal development.

Through these initiatives, the institution ensures a holistic educational approach, embedding ethical, social, and environmental consciousness into the academic experience.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1145

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1019

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

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Response:

Advance Learner to focus in study with the help of model and chart knowledge aquasition method by organizing subject based questionnaire competition efforts are being made to make their level effective with the help of standard book obtain from the library PG students are awakening interest toward the NET ,SET examination for the slow learning students their subject based problem are solved by setting up special classes according to their interest apart from this we are encouraged to participate in the college so that there can be complete development of his personality.

Classroom teaching is given attention to students learningst a slow pace meeting with advanced students .Slow learning students try to increase their knowledge with the help of internet in computer lab

so that the institution can develop the society and the country . A special program is run for the students at the institution level for advanced and slow learner under which special teaching work is done with the help of PPT and interest .Also career guidance is awarded by winig special test exams from time to time

File Description	Documents
Paste link for additional information	https://ggckondagaon.in/Content/235_146_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1145	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Various ICT tools like interactive while board, OHP, computer internet, projector, power point used in our college. Computer as situating tools- Situating tools is a system that lay the students in the environment where it involve a context and occasion of situation. Informative tools are used to provide large amount of information in various formats such as text, graphics, sound or video. Sometime constructive tools can be used to manipulate information ,construct their own knowledge or visualized students understanding .Communicative tools are system that easy communication between teachers and students or between students outside the physical barrier classroom. Synchronous communication tools such as chat or video conference is used which enable real time communication.

Benefit of utilizing ICT in education increase in pupils of motivation, enthusiasm and confidence positive association with

attainment learning possibilities expanded via collaboration interaction and communication in the language.

In the zoology department ICT is used extensively during museum specimen studies. In these living animals are shown live on a large screen the help of the internet and compared to museum with the help of the internet and compared to museum specimen morphology.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

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Response:

Various ICT tools like interactive white board, OHP, computer internet, projector, power point used in our college. Computer as situating tools- Situating tools is a system that lay the students in the environment where it involve a context and occasion of situation. Informative tools are used to provide large amount of information in various formats such as text, graphics, sound or video. Sometime constructive tools can be used to manipulate information ,construct their own knowledge or visualized students understanding .Communicative tools are system that easy communication between teachers and students or between students outside the physical barrier classroom. Synchronous communication tools such as chat or video conference is used which enable real time communication.

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File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1145

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

128

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 Evaluation Process and Reforms

Response:

Mechanism of internal assessment is transparent and robust in tern of frequency and mode.

Transparent innovation is done at the college level for internal assessment which are as follows:

1. The basis for evaluation process is know to the student from the institutions website notice board and class advise.

2. The relevant documents for the evaluation process are published in notice board .in this internal evaluation was dine at time of

marks and schedules.

3. The institute also inform the criteria for the allocation of teamwork through the notation class advice and related laboratory for each month.

4. Staff meeting is held to review the evaluation process .unit test score are communicated to students after the end of test.

5. During the assessment a remedial class is arranged by making list of weak and promising students.

Internal assessment are conducted in our college as per the instructions of the higher education department .According to academic calendar conducted as per unit wise . unittesr is taken 4 days after completion of each unit and their marks are communicated to them and also uploaded by college website and recorded in department computer for future use.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

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Response:

Govt. Gundadhur PG College, Kondagaon is a affiliated college of Bastar University and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each PG semester and UG there is a final exam which is uniformly conducted for students across all the constituent colleges of Bastar University. The final exam for each paper has 80 weightage of overall assessment and the remaining 20 and other UG exam follows by the University guidelines like as theory and practical.

- The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Assignments. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and

systematic manner.

- The institution has a well-defined system in place to deal with examination related grievances.
- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

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Response:

The institution ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all offered programmes are clearly defined and effectively communicated. These outcomes are aligned with national educational standards and industry requirements. They are prominently displayed on the institution's website for easy access. Additionally, faculty members and students are regularly informed through orientation sessions, departmental meetings, and academic handbooks. Teachers incorporate POs and COs into lesson plans and assessments, ensuring alignment with learning objectives. This systematic approach enhances transparency, facilitates academic planning, and ensures that students achieve the intended competencies and skills relevant to their chosen fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all offered programmes are clearly defined and effectively communicated. These outcomes are aligned with national educational standards and industry requirements. They are prominently displayed on the institution's website for easy access. Additionally, faculty members and students are regularly informed through orientation sessions, departmental meetings, and academic handbooks. Teachers incorporate POs and COs into lesson plans and assessments, ensuring alignment with learning objectives. This systematic approach enhances transparency, facilitates academic planning, and ensures that students achieve the intended competencies and skills relevant to their chosen fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

316

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ggckondagaon.in/Content/234_146_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Govt. Gundadhur P.G. College Kondagaon, located in the Bastar division which is backward in education & modern development, has been involved in various innovative activities for the students and teachers to bring the quality in education. It is always dedicated to develop and improve the abilities of its students and teachers through the available limited resources. For the physical and intellectual growth of the students, the college organizes various activities such as yoga, sports, essay writing, painting, debate, speech, quiz competitions time-to-time. These platforms help the students to overcome their fear and the hesitation and also help them to groom their talent & hidden potentials. For research and development work, a research center is established in the department of sociology under the supervision of Dr. Kiran Nuruti, which plays an important role for the welfare of backward and exploited tribes of Bastar region and also to get them achieve high status in society. The college has active units of NSS, Red Ribbon & Eco club. With the aim of bringing awareness to the society these units

organize various programs like plantation, Swachchha Bharat Abhiyan, BloodDonation camps, Traffic rules & Road safety awareness and voterawareness programs time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. Gundadhur P.G. College, Kondagaon is committed to inspire the students for the development of moral values, their sense of responsibilities and the total development of students. To achieve these goals our institution has National Service Scheme unit, Ecoclub, Student Welfare Committee, Women Harassment Prevention Committee. These committees work in full capacity to achieve these goals. In the beginning of each session we strategize the extension and outreach program. Through various activities of NSS we inspire the students to perform the social responsibilities. Every year the 7 day's NSS camp is organized in the nearby selected village. The institution organizes various activities on different occasions like Blood Donation, Swachchhata Abhiyan, Voter Awareness Campaign, Road Safety Program etc. In association with various social organizations Bhoomkal Day is organized every year in the memory of Amar Shaheed Veer Gundadhur, the leader of the major tribal freedom revolt of Bastar region, so that the spirit of patriotism can be awakened

among students. To promote the democratic values National Voter's Day is celebrated every year on 25th of January. Plantation is done every year by the college family in which fruity and shady plants are seeded through Eco club and Greenery Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4409

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Physical Facilities

The college provides adequate and updated infrastructure to meet academic and administrative requirements. Situated in a pollution-free natural environment, the college ensures the availability of physical resources, including classrooms, laboratories, ICT facilities, and furniture.

Classrooms and Departments: The institution has 26 well-ventilated classrooms, including 5 smart classrooms and 10 departmental classrooms. There are 16 departments, a staff room, and three administrative sections (Principal Chamber, Establishment, and Student Sections).

Laboratories and Computing Facilities: The college houses six laboratories (Chemistry, Botany, Zoology, Physics, Geography, and Home Science) and a computer lab with 16 computers.

Library and Amenities: The central library offers 41,286 books, e-resources, and NLIST subscriptions. Facilities include a librarian's office, book section, and ventilated reading room. Additional amenities include RO drinking water points, waste management, first-aid boxes, a cafeteria, separate common rooms, washrooms, ramps for differently-abled students, and designated parking zones.

Seminar Hall and Hostels: An air-conditioned seminar hall is equipped for presentations and workshops. The campus includes 100-seater boys' and girls' hostels with complete facilities.

Co-Curricular Units and Digital Facilities: The college has NSS and NCC units, a WhatsApp group for communication, an online admission and examination system, and suggestion boxes.

This infrastructure ensures a student-friendly and resourceful environment for teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Cultural Facilities

The college actively promotes sports and cultural activities, providing ample facilities and opportunities for students to excel in extracurricular domains. Students have consistently participated and won at state, intercollegiate, inter-university, and national tournaments, with some representing the affiliating university.

Sports Facilities: The college has dedicated areas and necessary equipment for indoor and outdoor games, including:

- Basketball (28m x 15m, est. 1996, 25 users/year)
- Volleyball (18m x 9m, est. 1996, 60 users/year)
- Football (120 yards, est. 2000, 40 users/year)
- Cricket (30-yard circle, 90-yard boundary, est. 2001, 50 users/year)
- Other sports: Kho-kho, Kabaddi, Chess, Carrom, Badminton, and Athletics (high jump, shot put, javelin, etc.)

Gymnasium: An open gym (560 sq. ft.) offers equipment like a bench press, butterfly machine, dumbbell sets, multi-gym station, and skipping ropes, supporting players' fitness.

Cultural Activities: The institution encourages cultural talent through stage performances, fostering students' creativity and

confidence.

The college also observes International Yoga Day on June 21 annually, promoting health and wellness among students and staff. These facilities ensure all-round development and motivation for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.14396

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.70789

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. Institution frequently updates its IT facilities through various systems. For upgrading our institution 5 common classrooms are modified into smart class rooms, which will enhance interaction and increase students engagements in attaining knowledge. The classrooms are given advanced equipment and other essential facilities like complete surveillance system, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 25 computers and 1 laptop with access to internet that are updated with latest versions of essential software. The computers are connected with LAN. For major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. The steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost. From time to time the website is updated and monitored by the website committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.15209

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-defined system for procurement, utilization, and maintenance of physical, academic, and support facilities. Procurement is done according to the government's store purchase rules, ensuring quality, transparency, and competitive prices. Requisitions are made by department heads, followed by a purchase

committee that reviews tenders and selects the best quotation. Purchased items are recorded in stock registers.

Maintenance of infrastructure, including classrooms, laboratories, hostels, and campus grounds, is handled by the PWD. Laboratories are well-equipped and maintained through fees collected for practical examinations. Classrooms are regularly checked for cleanliness, with dustless chalk and ICT facilities like projectors in select rooms. The library, with over 41,000 books, offers both physical and online access to students, with annual book verification.

For technology, the college has 20 computers and Wi-Fi facilities, which are regularly maintained. Sports facilities like a gym, playground, and courts are well-maintained and used throughout the year. Hostels have mess facilities, with maintenance managed through hostel funds. The canteen operates on a tender-based contract, ensuring quality and cleanliness. The campus is maintained through the active participation of NSS students and staff, with a botanical garden and green corners cared for by respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

505

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

99

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of Government Gundadhur P.G. College, Kondagaon actively participate in administrative, co-curricular, and extracurricular activities through various committees.

Administrative Committees: The Student Union, formed per university guidelines, promotes discipline, social, cultural, and intellectual activities. It collaborates with JBS for student welfare. The Hostel Administration Committee supports hostel students through various subcommittees like cultural, sports, and sanitation.

Co-Curricular Activities: A Student Council exists for each P.G. program to discuss academic concerns with faculty. The Science Club organizes events like Science Day and World Environment Day. The Eco Club focuses on environmental protection and campus cleanliness. The Social Science Committee conducts discussions on regional issues. The Chemical Society organizes scientific competitions.

Extracurricular Activities: The National Service Scheme (NSS) develops leadership and personality through special camps and cultural events. The Red Ribbon Club, established in 2018, raises awareness on health and voluntary blood donation. The Sports

Committee encourages participation in various sports, with many students excelling at the university and state levels. The NCC Girls Unit fosters discipline, leadership, and patriotism through physical and community service activities.

These committees collectively enhance students' academic, social, and personal development, preparing them for future challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3630

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Gundadhur P.G. College, Kondagaon, plays a vital role in supporting students and contributing to the institution's growth.

Key Contributions:

- **Book Donation:** Alumni donate academic and competitive books to

support needy students.

- **Alumni Interaction:** Former students serve as resource persons, offering career guidance and insights into the professional landscape of Bastar and Chhattisgarh.
- **Placement & Career Guidance:** Alumni working in various organizations share their experiences and mentor students for career development.
- **Annual Alumni Meet:** Held in February, this event allows alumni to reconnect, network, and foster new relationships.
- **Promoting Institute Events:** Alumni support college activities, including NSS initiatives, blood donation camps, and awareness programs.

Financial & Social Contributions: Funds collected are utilized for essential infrastructure like dustbins and ceiling fans, as well as for providing financial aid to needy students. Alumni also work to instill social responsibility among students.

Impact: The association provides economic, educational, and social support, helping students build successful careers in both government and private sectors. Their active involvement significantly contributes to the overall development of the college and its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Kondagaon District falls under the Bastar division, a region categorized as tribal and underdeveloped. Providing access to higher education for the youth of this area will help integrate them into the mainstream. The college aims to unlock the potential of young individuals, particularly those from vulnerable and marginalized sections of society, by offering quality higher education. Our goal is to ensure excellence, equity, and inclusion in education, fostering opportunities for all.

Mission

- To promote quality research and innovation among teachers and students.
- To enhance the teaching-learning process by implementing innovative approaches for youth development.
- To provide job-oriented education to enhance employability.
- To offer scholarships to meritorious students.
- To prepare undergraduate and postgraduate students for national-level competitions.
- To foster critical thinking and intellectual growth among young minds.
- To promote skill-based education, leading to self-sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The functioning of the college is decentralized through academic departments, IQAC, NSS, and various other committees.

In each department, the Head of the Department (HoD) holds meetings with professors to discuss the academic planning for the year, co-curricular activities, and student skill development. Professors are encouraged to implement these plans to the best of their abilities.

Meetings with students are organized twice a year by the HoD and

professors to discuss practical and annual examinations, internal assessments, syllabus completion, and other academic concerns. Students are also invited to share their complaints and suggestions regarding the department.

A faculty-wise timetable is prepared for undergraduate and postgraduate programs in the Commerce, Science, and Arts faculties, monitored by the Principal and IQAC. Additionally, each department prepares a subject-wise timetable for all professors.

The college designs an academic calendar for each academic session, outlining schedules for admissions, student union formation, examinations, vacations, and various events to ensure the smooth functioning of the system.

Major decisions of the college are taken by the Staff Council to ensure the best outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is strategically moving forward to ensure its growth. Various strategies and plans are being implemented for its overall development, with a primary focus on enhancing research activities and promoting sports.

Although we were already engaged in research, we initially had only two Ph.D. supervisors and research centers in Sociology and Economics. In the 2023-24 session, two more departments—Commerce and History—became eligible for Ph.D. supervision and research centers. To support this initiative, we have subscribed to e-journals across various subjects through N-List. Additionally, more eligible professors have continuously applied for Ph.D. supervision and research center recognition at Shaheed Mahendra Karma University, Jagdalpur, Bastar. We have also published several research papers in national and international journals.

Our students have consistently excelled in sports, with many being selected for inter-university, state-level, and national-level

competitions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college operates under the guidelines of the Chhattisgarh Higher Education Department and the University Grants Commission (UGC). The Principal leads the administration, supported by the heads of various departments, a librarian, and office staff. Each department is managed by an HOD, with Assistant Professors, lab in-charges, and technicians assisting in academic functions. The librarian, aided by a Book Lifter, ensures the library is well-organized, maintains records, and facilitates book distribution to students. The library boasts an extensive collection of subject-specific books, literature, general knowledge, and current affairs, with regular additions.

The administrative section, headed by the Principal, is supported by the Head Clerk (Assistant Grade-1), who oversees office records, including salary disbursement, service book updates, arrear payments, admissions, financial records, and examinations. The office is divided into establishment/account and student sections, with supporting staff ensuring smooth operations.

Vacant posts are filled transparently, either by government-appointed faculty or by Guest Lecturers/JBS Teachers selected based on merit, considering qualifications such as NET, SET/SLET, M.Phil., and Ph.D.

Committees such as the Student Union, Anti-Ragging Cell, Grievance Redressal Committee, Cultural Committee, and Cyber Crime Committee plan and execute academic, administrative, and extracurricular activities. Their goal is to ensure systematic and efficient functioning while enhancing the overall college environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have various welfare schemes for both teaching and non-teaching staff, and high priority is given to their effective implementation for the benefit of our employees. These schemes include Group Insurance, Medical Coverage, Casual Leave (C.L.), Earned Leave (E.L.), Festival Vacation Leave, Summer Vacation Leave, Winter Vacation Leave, Paternity Leave, Maternity Leave, Provident Fund, Gratuity, and the Pension System.

All vacations for academic staff, such as Summer Vacation, Winter Vacation, and Diwali Vacation, are availed by the respective staff members. Since the college does not have its own residential quarters, efforts are being made to secure government quarters for employees through the district administration. As a result, a total of five employees have been allotted government quarters. Additionally, employees are provided access to newspapers and library facilities to support their knowledge enhancement and

personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-Teaching Staff

Job responsibilities and performance expectations are clearly communicated to all employees, and they are encouraged to achieve institutional objectives through regular performance evaluations.

The performance-based appraisal and evaluation system applies to all teaching staff of the college in accordance with UGC norms. It is conducted systematically using a structured format at the end of each academic year. The evaluation is based on the Academic Performance Index (API), which includes academic activities, research contributions, and co-curricular and extracurricular activities. Performance is assessed at multiple levels: first by the Principal of the college, then by the Additional Director of the Regional Office of Higher Education, and finally by the Commissioner of the Directorate of Higher Education, Chhattisgarh.

Non-teaching staff, including Lab Technicians, Lab Attendants, and employees in Assistant Grade-I, II, III, and Class-IV categories, are assessed based on the college's performance indicators. Their evaluations are first conducted by the Principal, after which a confidential report is submitted to the Commissioner of the Directorate of Higher Education, Chhattisgarh, for further assessment.

The promotion of both teaching and non-teaching staff is determined based on their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit System

Our institution conducts regular internal and external financial audits to ensure transparency, accuracy, and accountability.

Internal Audit:

The internal audit is an ongoing process conducted after each financial year. Initially, the college performs a physical verification of stock and assets. The Internal Finance Committee then reviews financial data and physical inventory. Purchase and stock registers are examined for accuracy, and each department

undergoes internal auditing to ensure clarity, authenticity, and financial precision.

Income and expenditure records are closely monitored by the Bursar. To uphold financial discipline, the college has a Purchase Committee that follows a transparent procurement process. Tenders are advertised in newspapers, quotations are invited in sealed envelopes, prices are compared, and work orders are awarded to the lowest bidder.

External Audit:

External audits are conducted for funds received from agencies such as UGC, RUSA, and JBS (Jan Bhagidari Samiti). Upon fund utilization, a utilization certificate is issued, and Chartered Accountants audit the completed projects. The final audit report is then submitted to the respective agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

24.5355

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a robust mechanism to ensure the effective and efficient utilization of available funds and resources. Proposals

for resource allocation are invited from all departments and units, involving both teaching and non-teaching staff. A systematic procedure is followed to optimize resource usage, with regular monitoring by the Principal through statutory committees.

Financial resolutions are discussed and recommended by committee members, with final decisions made during Governing Body meetings before the start of each academic session. The Principal issues a formal request to all departments to submit their tentative budgets for the upcoming session. After receiving proposals from various departments, including Sports and the Library, the Principal convenes a meeting with Heads of Departments (HODs), committee in-charges, the accounts in-charge, and the head clerk to review and approve the proposals.

The consolidated proposal is then forwarded to the Governing Body, which allocates funds to different departments and committees. For expenditures up to ₹50,000, the Principal directly authorizes fund usage. For amounts exceeding ₹50,000, tenders are issued to ensure transparency and accountability.

The primary source of funding is the fee collected under Jan Bhagidari Samiti (JBS). Departments ensure that all expenditures adhere to quality standards, contributing to the effective management of resources and the overall growth of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in the overall development of the college. It identifies areas for improvement in education quality, infrastructure, resource development, student and employee welfare, and system upgrades. Given the limited funds, IQAC prioritizes initiatives such as establishing smart classrooms, enhancing the library, modernizing laboratories, improving infrastructure, and maintaining a green, student-friendly campus.

Recognizing that the college is located in a tribal area where most students come from Hindi-medium backgrounds and have limited computer skills, IQAC recommended programs to improve spoken English and computer literacy.

1. Basic Computer Classes

To address the lack of computer literacy among students, IQAC initiated training in basic computer applications. Interested students from all streams were enrolled and trained by Mr. Ravi Suryavanshi, Guest Lecturer in Computer Science. The training focused on MS Office (Word, Excel, PowerPoint), email, and online form filling. As a result, students acquired the ability to perform basic computer tasks, such as preparing reports and completing online forms.

2. Spoken English Training

To improve English proficiency, IQAC organized spoken English classes, conducted by Mrs. Rupa Sori, Assistant Professor of English. Students learned basic grammar, tenses, letter writing, and common conversational phrases. Interviews conducted at the conclusion of the program revealed increased confidence and enhanced English skills, which not only improved their soft skills but also reduced their hesitation in using the language.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT

IQAC encourages the use of ICT-based teaching and learning methods, including PowerPoint presentations and audio-visual lectures, to enhance student understanding.

Six smart classrooms have been developed, and an adequate number of projectors have been made available to facilitate the ICT-based teaching-learning process.

Seminars and webinars are organized through online communication platforms, aligning with the educational needs, future perspectives, and overall development of the students. As part of this initiative, one international webinar and one national webinar were organized.

Students are encouraged to use online e-resources such as N-List, Inflibnet, e-PG Pathshala, SWAYAM Online Courses, and the National Digital Library.

Innovative Teaching

IQAC promotes innovative teaching-learning methods such as fieldwork, project work, and demonstrations.

Students enrolled in all Master's programs are guided to create projects and presentations on various subject topics to enhance their subject knowledge and develop their writing skills. These activities are designed to benefit students who may pursue Ph.D. studies in the future.

For their projects, students are taught how to prepare objectives, hypotheses, and methodologies. They are also instructed on how to prepare questionnaires for surveys.

Students are introduced to fundamental research tools such as research articles, journals, references, Sodhganga, and e-Sodh Sindhu, along with guidance on how to effectively use them in their research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following are the measures initiated by the Government Gundadhur P. G. College in Kondagaon (C.G.) for the promotion of gender equity during the 2023-24 session.

1. **Gender Sensitization Workshops:** Colleges conducts workshops, seminars, and awareness programs to sensitize students and staff about gender equality, respect for all genders, and addressing gender-based discrimination.
2. **Formation of Gender Equality Policy:** We have set up a committee dedicated to promoting gender equity. This committee works on policy formulation, conducting surveys, and ensuring that the college environment remains free from gender bias.
3. **Women's Empowerment Cell:** This is a common initiative to provide a platform for women students to raise concerns, participate in leadership activities, and engage in discussions about empowerment and rights.
4. **Safe Campus Initiatives:** College takes measures to ensure the safety of female students by installing CCTV cameras, setting up helplines, and creating a safe and supportive environment.
5. **Celebration of International Women's Day:** College every year celebrate Women's Day with events that highlight women's achievements, issues related to gender equality, and discussions on improving women's rights.

6. **Gender-neutral Facilities: Establishment of gender-neutral bathrooms or spaces, making sure that all students, irrespective of their gender identity, have equal access and comfort.**

File Description	Documents
Annual gender sensitization action plan	https://ggckondagaon.in/Content/220_146_gender%20equity%20cell.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ggckondagaon.in/Content/218_146_7.1.1%20Photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The management of wastes in educational institutions is crucial to maintain a clean and eco-friendly campus. Here are general approaches that we take for waste management at our institute:

1. Solid Waste Management:

- **Segregation at Source:** Colleges often implement separate waste bins for biodegradable (organic) and non-biodegradable (plastic, metal, glass) waste to ensure proper disposal and recycling.

- **Composting:** Biodegradable waste is often used for composting, which can later be used for gardening or as fertilizer.
- **Regular Collection:** Waste is regularly collected and disposed of through waste disposal agencies or municipal services.

2. Liquid Waste Management:

- **Rainwater Harvesting:** We promote rainwater harvesting as a sustainable method to manage water resources.

3. Waste Recycling System:

- **Plastic and Paper Recycling:** Institutions often partner with municipal corporation to collect and recycle plastic and paper wastes.

4. Hazardous Chemicals Waste Management:

- **Proper Storage:** Laboratories ensure that hazardous chemicals are stored in designated, labeled containers.
- **Disposal Procedures:** Special disposal protocols are followed for chemicals, ensuring they don't harm the environment or public health.
- **Proper Drainage Pits:** Chemistry lab of the institute has a proper pit for the drainage of effluents after the tests and experiments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

C. Any 2 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Efforts for an Inclusive Environment at Govt. Gundadhur P.G. College, Kondagaon (C.G.)

Govt. Gundadhur P.G. College, Kondagaon, is committed to fostering an inclusive and harmonious environment by embracing cultural,

regional, linguistic, communal, and socioeconomic diversity.

The college actively promotes tolerance and unity through cultural festivals, tribal heritage programs, and multilingual events that celebrate the traditions of local tribal communities. Special language support programs help students from different linguistic backgrounds integrate better.

To support students from economically weaker sections, the college provides scholarships, financial aid (Gundadhur Chhatra Kalyan Nidhi), and mentorship programs. Additionally, inclusive admission policies and remedial classes ensure that first-generation learners and marginalized students receive necessary academic support.

Awareness drives, seminars, and workshops on social harmony, gender equality, and communal tolerance are regularly conducted. The college also encourages interdisciplinary and community-based research on tribal studies, local economies, and sustainable development.

Furthermore, equal opportunities in sports, extracurricular activities, and leadership roles ensure that every student, regardless of background, has a chance to grow. Through these initiatives, the college creates a safe, inclusive, and progressive educational space, nurturing responsible and socially aware citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Gundadhur P.G. College, Kondagaon, actively promotes values for responsible citizenship aligned with the Constitution of India. The college organizes a range of programs to inculcate constitutional values, ethical behavior, and social responsibility among students.

1. Awareness Programs: Seminars and workshops on constitutional rights, duties, and fundamental principles foster awareness of

justice, equality, and fraternity. Activities like debates on the Preamble encourage critical thinking.

2. **Community Engagement:** Participation in cleanliness drives, tree plantation campaigns, and blood donation camps instills a sense of social responsibility and environmental consciousness.

3. **National Days Celebration:** Observing Independence Day, Republic Day, and Constitution Day fosters patriotism and an understanding of India's democratic ethos.

4. **Civic Responsibility Initiatives:** Campaigns like voter awareness drives, traffic safety education, and Swachh Bharat Abhiyan encourage active civic participation.

5. **Inclusive Development Programs:** Outreach activities to support underprivileged communities nurture empathy and equality, reflecting constitutional values.

6. **Gender Sensitization:** Workshops and discussions promote gender equality and respect for diversity.

7. **Cultural Activities:** Through folk arts, dramas, and events, the institution highlights the importance of unity in diversity and respect for India's cultural heritage.

These initiatives collectively create a foundation for students to become responsible, aware, and empowered citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ggckondagaon.in/Content/233_146_7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above** **4.**

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt. Gundadhur P.G. College, Kondagaon, actively celebrates national and international commemorative days, events, and festivals to promote patriotism, scientific awareness, social responsibility, and cultural harmony.

National Days such as Republic Day (January 26) and Independence Day (August 15) are marked with flag hoisting, patriotic speeches, and cultural programs. National Science Day (February 28) and National Mathematics Day (December 22) encourage scientific temperament through exhibitions and workshops. Teachers' Day (September 5) and National Education Day (November 11) honor educators and discuss the role of education. Constitution Day (November 26) raises awareness about fundamental rights and duties.

International and Social Observances include International Yoga Day (June 21) for mental and physical well-being, International Women's Day (March 8) for gender equality, and World Ozone Day (September 16) for environmental consciousness. The college also celebrates Vishwa Adivasi Diwas (August 9) to honor tribal heritage, Sankalp Diwas (October 31) for national unity, and Yuva Diwas (January 12) for youth empowerment.

NCC & NSS Days involve leadership training, parades, and social service initiatives. Additionally, tribal festivals and major Indian festivals are observed, promoting communal harmony. Through these events, the college fosters an inclusive, aware, and responsible society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the Best Practice: Vidyadaan

Objectives:

- Provide free educational support through voluntary teaching, mentoring, and resource sharing.
- Reduce dependency on private coaching and promote holistic student development.

Context:

- The college, located in a tribal region, addresses learning gaps through community-driven efforts.
- Many students lack access to quality educational resources, making this initiative essential.

Practice:

- Free Coaching & Workshops - Special coaching and skill-based workshops by experts.
- Digital Learning Sessions - Interactive online and offline learning opportunities.
- Study Materials & Books - Free distribution of essential academic resources.
- Career Guidance Programs - Counseling sessions for career planning and skill development.

Evidence of Success:

- Over 300 students have benefited, improving academic

performance.

- Many students have successfully cleared competitive exams, securing better opportunities.

Challenges & Future Needs:

- Need for more volunteers, digital resources, and transport for remote students.

Best Practice-2

Title of the Best Practice:Gundadhur Chhatra Kalyaan Nidhi

Objective:

- Establish a sustainable student welfare fund through voluntary donations from faculty and staff.

Context:

- Provides financial aid to prevent student dropouts due to economic hardships.

Practice:

- Financial Assistance - Support for economically disadvantaged students.
- Student Clubs & Events - Funding for extracurricular and leadership activities.
- Resource & Infrastructure Upgrades - Enhancing academic facilities.
- Career Development - Organizing workshops and seminars for skill enhancement.

Evidence of Success:

- Competitive books worth Rs. 4,810 were purchased, supporting student exam preparation.

Challenges & Future Needs:

- Limited funding—only 14 books purchased for over 1,000 students.
- More donors from the college and community are needed.

File Description	Documents
Best practices in the Institutional website	https://ggckondagaon.in/Content/232_146_7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The "Vidyadaan" initiative is a distinctive practice of the institution, focused on preparing students for competitive examinations. This practice reflects the institution's commitment to bridging educational gaps and equipping students with the knowledge, skills, and confidence needed for success in competitive exams.

Recognizing the increasing demands of competitive academic environments, "Vidyadaan" offers specialized coaching, comprehensive study materials, and personalized mentoring. This holistic approach ensures that students from diverse backgrounds receive quality guidance tailored to their needs.

The uniqueness of this practice lies in its emphasis on creating equal access to quality preparatory resources, particularly for students who may otherwise lack them. By fostering a learning environment that prioritizes competitive exam success, the institution aligns itself with the broader goal of enhancing students' employability and career prospects.

The success of "Vidyadaan" is evident in the increased number of students qualifying for various competitive exams, with several achieving top ranks at both state and national levels. However, the initiative faces challenges, including limited access to expert mentors and financial constraints. To overcome these obstacles and scale the program, the institution continues to explore additional resources, such as technology integration and faculty training.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution ensures effective curriculum delivery through a structured and well-documented process. All programs are affiliated with Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur, and strictly follow the university-prescribed syllabus.

Each department strategically plans curriculum implementation by assessing students' aptitudes and preparing academic calendars. Faculty members are assigned courses based on their expertise, and the syllabus is accessible on both the university and college websites.

To ensure timely syllabus completion, faculty members maintain daily teaching diaries. Student progress is monitored through class tests, internal assessments, and periodic evaluations like unit tests, quarterly, and half-yearly exams. Additional and remedial classes are conducted when necessary.

Modern ICT-equipped classrooms make the learning process interactive, supplemented by guest lectures. Students are encouraged to use online platforms like N-LIST, e-PG Pathshala, NDL, and NPTEL for deeper subject insights. A well-stocked library further supports academic growth.

Faculty members regularly participate in workshops, seminars, and development programs to enhance teaching effectiveness. Geography students benefit from field trips, enabling practical learning. Through these measures, the institution ensures a systematic and outcome-oriented curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Our institution strictly follows a well-structured academic calendar, formulated by senior faculty in alignment with the Department of Higher Education and the affiliating university. This calendar ensures systematic curriculum delivery and smooth academic operations.

It includes details such as annual and monthly working days, holidays, vacations, semester breaks, internal examination schedules, and tentative dates for theory and practical exams. The curriculum is designed with unit-wise topics, allocated class hours, and recommended reference materials to enhance learning efficiency.

Continuous Internal Evaluation (CIE) is seamlessly integrated, ensuring timely assessments through class tests, assignments, and unit tests. Regular result analysis helps monitor student progress, and remedial classes are arranged when required to support academic excellence.

In addition to academics, the calendar incorporates extracurricular and social initiatives, emphasizing environmental awareness and community service. The institution's NSS unit actively organizes various programs, including its signature 7-day camp, fostering student engagement beyond classrooms.

By adhering to the academic calendar, the institution ensures timely syllabus completion, effective internal evaluation, and a holistic learning experience, reinforcing both academic rigor and personal development

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution actively integrates cross-cutting themes such as gender equality, environmental sustainability, human values, and professional ethics into the curriculum. In addition to university-prescribed coursework, various programs and activities are conducted to instill these values in students.

Several courses include topics on gender discrimination, human rights, social inclusion, and women's empowerment, fostering awareness and sensitivity. Environmental Studies is a mandatory subject at the undergraduate level, ensuring students understand environmental challenges and conservation practices.

Beyond academics, our institution promotes sustainability through plantation drives, cleaning campaigns, and check dam construction. Awareness initiatives like street plays, rallies, and NSS-led programs in nearby villages emphasize human values and social responsibility.

To promote inclusivity, equal opportunities are provided for boys and girls in sports and cultural events. A dedicated Women Empowerment Cell, led by senior faculty, supports female students in addressing societal challenges. The institution also provides well-equipped common rooms for girls, an Internal Complaint Committee for grievance redressal, and regular workshops on women's health and personal development.

Through these initiatives, the institution ensures a holistic educational approach, embedding ethical, social, and environmental consciousness into the academic experience.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1145

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1019

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Advance Learner to focus in study with the help of model and chart knowledge aquasition method by organizing subject based questionnaire competition efforts are being made to make their level effective with the help of standard book obtain from the library PG students are awakening interest toward the NET ,SET examination for the slow learning students their subject based problem are solved by setting up special classes according to their interest apart from this we are encouraged to participate in the college so that there can be complete development of his personality.

Classroom teaching is given attention to students learningst a slow pace meeting with advanced students .Slow learning students try to increase their knowledge with the help of internet in computer lab so that the institution can develop the society and the country . A special program is run for the students at the institution level for advanced and slow learner under which special teaching work is done with the help of PPT and interest .Also career guidance is awarded by winig special test exams from time to time

File Description	Documents
Paste link for additional information	https://ggckondagaon.in/Content/235_146_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1145	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Various ICT tools like interactive white board, OHP, computer internet, projector, power point used in our college. Computer as situating tools- Situating tools is a system that lay the students in the environment where it involve a context and occasion of situation. Informative tools are used to provide large amount of information in various formats such as text, graphics, sound or video. Sometime constructive tools can be used to manipulate information ,construct their own knowledge or visualized students understanding .Communicative tools are system that easy communication between teachers and students or between students outside the physical barrier classroom. Synchronous communication tools such as chat or video conference is used which enable real time communication.

Benefit of utilizing ICT in education increase in pupils of motivation, enthusiasm and confidence positive association with attainment learning possibilities expanded via collaboration interaction and communication in the language.

In the zoology department ICT is used extensively during museum specimen studies. In these living animals are shown live on a large screen the help of the internet and compared to museum with the help of the internet and compared to museum specimen morphology.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process.

Response:

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File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1145

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

128

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 Evaluation Process and Reforms

Response:

Mechanism of internal assessment is transparent and robust in tern of frequency and mode.

Transparent innovation is done at the college level for internal assessment which are as follows:

1. The basis for evaluation process is know to the student from the institutions website notice board and class advise.
2. The relevant documents for the evaluation process are

published in notice board .in this internal evaluation was done at time of marks and schedules.

3. The institute also inform the criteria for the allocation of teamwork through the notation class advice and related laboratory for each month.

4. Staff meeting is held to review the evaluation process .unit test score are communicated to students after the end of test.

5. During the assessment a remedial class is arranged by making list of weak and promising students.

Internal assessment are conducted in our college as per the instructions of the higher education department .According to academic calendar conducted as per unit wise . unit test is taken 4 days after completion of each unit and their marks are communicated to them and also uploaded by college website and recorded in department computer for future use.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Govt. Gundadhur PG College, Kondagaon is a affiliated college of Bastar University and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each PG semester and UG there is a final exam which is uniformly conducted for students across all the constituent colleges of Bastar University. The final exam for each paper has 80 weightage of overall assessment and the remaining 20 and other UG exam follows by the University guidelines like as theory and practical.

- The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests,

Assignments. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

- The institution has a well-defined system in place to deal with examination related grievances.
- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The institution ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all offered programmes are clearly defined and effectively communicated. These outcomes are aligned with national educational standards and industry requirements. They are prominently displayed on the institution's website for easy access. Additionally, faculty members and students are regularly informed through orientation sessions, departmental meetings, and academic handbooks. Teachers incorporate POs and COs into lesson plans and assessments, ensuring alignment with learning objectives. This systematic approach enhances transparency, facilitates academic planning, and ensures that students achieve the intended competencies and skills relevant to their chosen

fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all offered programmes are clearly defined and effectively communicated. These outcomes are aligned with national educational standards and industry requirements. They are prominently displayed on the institution's website for easy access. Additionally, faculty members and students are regularly informed through orientation sessions, departmental meetings, and academic handbooks. Teachers incorporate POs and COs into lesson plans and assessments, ensuring alignment with learning objectives. This systematic approach enhances transparency, facilitates academic planning, and ensures that students achieve the intended competencies and skills relevant to their chosen fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

316

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ggckondagaon.in/Content/234_146_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Govt. Gundadhur P.G. College Kondagaon, located in the Bastar division which is backward in education & modern development, has been involved in various innovative activities for the students and teachers to bring the quality in education. It is always dedicated to develop and improve the abilities of its students and teachers through the available limited resources. For the physical and intellectual growth of the students, the college organizes various activities such as yoga, sports, essay writing, painting, debate, speech, quiz competitions time-to-time. These platforms help the students to overcome their fear and the hesitation and also help them to groom their talent & hidden potentials. For research and development work, a research center is established in the department of sociology under the supervision of Dr. Kiran Nuruti, which plays an important role for the welfare of backward and exploited tribes of Bastar region and also to get them achieve high status in society. The college has active units of NSS, Red Ribbon & Eco club. With the aim of

bringing awareness to the society these units organize various programs like plantation, Swachhha Bharat Abhiyan, BloodDonation camps, Traffic rules & Road safety awareness and voterawareness programs time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. Gundadhur P.G. College, Kondagaon is committed to inspire the students for the development of moral values, their sense of responsibilities and the total development of students. To achieve these goals our institution has National Service Scheme unit, Ecoclub, Student Welfare Committee, Women Harassment Prevention Committee. These committees work in full capacity to achieve these goals. In the beginning of each session we strategize the extension and outreach program. Through various activities of NSS we inspire the students to perform the social responsibilities. Every year the 7day's NSS camp is organized in the nearby selected village. The institution organizes various activities on different occasions like Blood Donation, Swachchhata Abhiyan, Voter Awareness Campaign, Road Safety Program etc. In association with various social organizations

Bhoomkal Day is organized every year in the memory of Amar Shaheed Veer Gundadhur, the leader of the major tribal freedomrevolt of Bastar region, so that the spirit of patriotism can be awakened among students. To promote the democratic values National Voter's Day is celebrated every year on 25th of January. Plantation is done every year by the college family in which fruity and shady plants are seeded through Eco club and Greenery Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4409

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Physical Facilities

The college provides adequate and updated infrastructure to meet academic and administrative requirements. Situated in a pollution-free natural environment, the college ensures the availability of physical resources, including classrooms, laboratories, ICT facilities, and furniture.

Classrooms and Departments: The institution has 26 well-ventilated classrooms, including 5 smart classrooms and 10 departmental classrooms. There are 16 departments, a staff room, and three administrative sections (Principal Chamber, Establishment, and Student Sections).

Laboratories and Computing Facilities: The college houses six laboratories (Chemistry, Botany, Zoology, Physics, Geography, and Home Science) and a computer lab with 16 computers.

Library and Amenities: The central library offers 41,286 books, e-resources, and NLIST subscriptions. Facilities include a librarian's office, book section, and ventilated reading room.

Additional amenities include RO drinking water points, waste management, first-aid boxes, a cafeteria, separate common rooms, washrooms, ramps for differently-abled students, and designated parking zones.

Seminar Hall and Hostels: An air-conditioned seminar hall is equipped for presentations and workshops. The campus includes 100-seater boys' and girls' hostels with complete facilities.

Co-Curricular Units and Digital Facilities: The college has NSS and NCC units, a WhatsApp group for communication, an online admission and examination system, and suggestion boxes.

This infrastructure ensures a student-friendly and resourceful environment for teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Cultural Facilities

The college actively promotes sports and cultural activities, providing ample facilities and opportunities for students to excel in extracurricular domains. Students have consistently participated and won at state, intercollegiate, inter-university, and national tournaments, with some representing the affiliating university.

Sports Facilities: The college has dedicated areas and necessary equipment for indoor and outdoor games, including:

- Basketball (28m x 15m, est. 1996, 25 users/year)
- Volleyball (18m x 9m, est. 1996, 60 users/year)
- Football (120 yards, est. 2000, 40 users/year)
- Cricket (30-yard circle, 90-yard boundary, est. 2001, 50 users/year)
- Other sports: Kho-kho, Kabaddi, Chess, Carrom, Badminton, and Athletics (high jump, shot put, javelin, etc.)

Gymnasium: An open gym (560 sq. ft.) offers equipment like a bench press, butterfly machine, dumbbell sets, multi-gym station, and skipping ropes, supporting players' fitness.

Cultural Activities: The institution encourages cultural talent through stage performances, fostering students' creativity and confidence.

The college also observes International Yoga Day on June 21 annually, promoting health and wellness among students and staff. These facilities ensure all-round development and motivation for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.14396

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.70789

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. Institution frequently updates its IT facilities through various systems. For upgrading our institution 5 common classrooms are modified into smart class rooms, which will enhance interaction and increase students engagements in attaining knowledge. The classrooms are given advanced equipment and other essential facilities like complete surveillance system, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 25 computers and 1 laptop with access to internet that are updated with latest versions of essential software. The computers are connected with LAN. For major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. The steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is

provided to all over campus for all stake holders in free of cost. From time to time the website is updated and monitored by the website committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.15209

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-defined system for procurement, utilization, and maintenance of physical, academic, and support facilities. Procurement is done according to the government's store purchase rules, ensuring quality, transparency, and competitive prices. Requisitions are made by department heads, followed by a purchase committee that reviews tenders and selects the best quotation. Purchased items are recorded in stock registers.

Maintenance of infrastructure, including classrooms, laboratories, hostels, and campus grounds, is handled by the PWD. Laboratories are well-equipped and maintained through fees collected for practical examinations. Classrooms are regularly checked for cleanliness, with dustless chalk and ICT facilities like projectors in select rooms. The library, with over 41,000 books, offers both physical and online access to students, with annual book verification.

For technology, the college has 20 computers and Wi-Fi facilities, which are regularly maintained. Sports facilities like a gym, playground, and courts are well-maintained and used throughout the year. Hostels have mess facilities, with maintenance managed through hostel funds. The canteen operates on a tender-based contract, ensuring quality and cleanliness. The campus is maintained through the active participation of NSS students and staff, with a botanical garden and green corners cared for by respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

505

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

99

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of Government Gundadhur P.G. College, Kondagaon actively participate in administrative, co-curricular, and extracurricular activities through various committees.

Administrative Committees: The Student Union, formed per university guidelines, promotes discipline, social, cultural, and intellectual activities. It collaborates with JBS for student welfare. The Hostel Administration Committee supports hostel students through various subcommittees like cultural, sports, and sanitation.

Co-Curricular Activities: A Student Council exists for each P.G. program to discuss academic concerns with faculty. The Science Club organizes events like Science Day and World Environment Day. The Eco Club focuses on environmental protection and campus cleanliness. The Social Science Committee conducts discussions on regional issues. The Chemical Society organizes scientific competitions.

Extracurricular Activities: The National Service Scheme (NSS) develops leadership and personality through special camps and cultural events. The Red Ribbon Club, established in 2018, raises awareness on health and voluntary blood donation. The Sports Committee encourages participation in various sports, with many students excelling at the university and state levels. The NCC Girls Unit fosters discipline, leadership, and patriotism through physical and community service activities.

These committees collectively enhance students' academic, social, and personal development, preparing them for future challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3630

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Gundadhur P.G. College, Kondagaon, plays a vital role in supporting students and contributing to the institution's growth.

Key Contributions:

- **Book Donation:** Alumni donate academic and competitive books to support needy students.
- **Alumni Interaction:** Former students serve as resource persons, offering career guidance and insights into the professional landscape of Bastar and Chhattisgarh.
- **Placement & Career Guidance:** Alumni working in various organizations share their experiences and mentor students for career development.
- **Annual Alumni Meet:** Held in February, this event allows alumni to reconnect, network, and foster new relationships.
- **Promoting Institute Events:** Alumni support college activities, including NSS initiatives, blood donation camps, and awareness programs.

Financial & Social Contributions: Funds collected are utilized for essential infrastructure like dustbins and ceiling fans, as well as for providing financial aid to needy students. Alumni also work to instill social responsibility among students.

Impact: The association provides economic, educational, and social support, helping students build successful careers in both government and private sectors. Their active involvement

significantly contributes to the overall development of the college and its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Kondagaon District falls under the Bastar division, a region categorized as tribal and underdeveloped. Providing access to higher education for the youth of this area will help integrate them into the mainstream. The college aims to unlock the potential of young individuals, particularly those from vulnerable and marginalized sections of society, by offering quality higher education. Our goal is to ensure excellence, equity, and inclusion in education, fostering opportunities for all.

Mission

- To promote quality research and innovation among teachers and students.
- To enhance the teaching-learning process by implementing innovative approaches for youth development.
- To provide job-oriented education to enhance employability.
- To offer scholarships to meritorious students.
- To prepare undergraduate and postgraduate students for national-level competitions.
- To foster critical thinking and intellectual growth among

young minds.

- To promote skill-based education, leading to self-sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The functioning of the college is decentralized through academic departments, IQAC, NSS, and various other committees.

In each department, the Head of the Department (HoD) holds meetings with professors to discuss the academic planning for the year, co-curricular activities, and student skill development. Professors are encouraged to implement these plans to the best of their abilities.

Meetings with students are organized twice a year by the HoD and professors to discuss practical and annual examinations, internal assessments, syllabus completion, and other academic concerns. Students are also invited to share their complaints and suggestions regarding the department.

A faculty-wise timetable is prepared for undergraduate and postgraduate programs in the Commerce, Science, and Arts faculties, monitored by the Principal and IQAC. Additionally, each department prepares a subject-wise timetable for all professors.

The college designs an academic calendar for each academic session, outlining schedules for admissions, student union formation, examinations, vacations, and various events to ensure the smooth functioning of the system.

Major decisions of the college are taken by the Staff Council to ensure the best outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is strategically moving forward to ensure its growth. Various strategies and plans are being implemented for its overall development, with a primary focus on enhancing research activities and promoting sports.

Although we were already engaged in research, we initially had only two Ph.D. supervisors and research centers in Sociology and Economics. In the 2023-24 session, two more departments—Commerce and History—became eligible for Ph.D. supervision and research centers. To support this initiative, we have subscribed to e-journals across various subjects through N-List. Additionally, more eligible professors have continuously applied for Ph.D. supervision and research center recognition at Shaheed Mahendra Karma University, Jagdalpur, Bastar. We have also published several research papers in national and international journals.

Our students have consistently excelled in sports, with many being selected for inter-university, state-level, and national-level competitions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college operates under the guidelines of the Chhattisgarh Higher Education Department and the University Grants Commission (UGC). The Principal leads the administration, supported by the

heads of various departments, a librarian, and office staff. Each department is managed by an HOD, with Assistant Professors, lab in-charges, and technicians assisting in academic functions. The librarian, aided by a Book Lifter, ensures the library is well-organized, maintains records, and facilitates book distribution to students. The library boasts an extensive collection of subject-specific books, literature, general knowledge, and current affairs, with regular additions.

The administrative section, headed by the Principal, is supported by the Head Clerk (Assistant Grade-1), who oversees office records, including salary disbursement, service book updates, arrear payments, admissions, financial records, and examinations. The office is divided into establishment/account and student sections, with supporting staff ensuring smooth operations.

Vacant posts are filled transparently, either by government-appointed faculty or by Guest Lecturers/JBS Teachers selected based on merit, considering qualifications such as NET, SET/SLET, M.Phil., and Ph.D.

Committees such as the Student Union, Anti-Ragging Cell, Grievance Redressal Committee, Cultural Committee, and Cyber Crime Committee plan and execute academic, administrative, and extracurricular activities. Their goal is to ensure systematic and efficient functioning while enhancing the overall college environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have various welfare schemes for both teaching and non-teaching staff, and high priority is given to their effective implementation for the benefit of our employees. These schemes include Group Insurance, Medical Coverage, Casual Leave (C.L.), Earned Leave (E.L.), Festival Vacation Leave, Summer Vacation Leave, Winter Vacation Leave, Paternity Leave, Maternity Leave, Provident Fund, Gratuity, and the Pension System.

All vacations for academic staff, such as Summer Vacation, Winter Vacation, and Diwali Vacation, are availed by the respective staff members. Since the college does not have its own residential quarters, efforts are being made to secure government quarters for employees through the district administration. As a result, a total of five employees have been allotted government quarters. Additionally, employees are provided access to newspapers and library facilities to support their knowledge enhancement and personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-Teaching Staff

Job responsibilities and performance expectations are clearly communicated to all employees, and they are encouraged to achieve institutional objectives through regular performance evaluations.

The performance-based appraisal and evaluation system applies to all teaching staff of the college in accordance with UGC norms. It is conducted systematically using a structured format at the end of each academic year. The evaluation is based on the Academic Performance Index (API), which includes academic activities, research contributions, and co-curricular and extracurricular activities. Performance is assessed at multiple levels: first by the Principal of the college, then by the Additional Director of the Regional Office of Higher Education, and finally by the Commissioner of the Directorate of Higher Education, Chhattisgarh.

Non-teaching staff, including Lab Technicians, Lab Attendants, and employees in Assistant Grade-I, II, III, and Class-IV categories, are assessed based on the college's performance indicators. Their evaluations are first conducted by the Principal, after which a confidential report is submitted to the Commissioner of the Directorate of Higher Education, Chhattisgarh, for further assessment.

The promotion of both teaching and non-teaching staff is determined based on their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit System

Our institution conducts regular internal and external financial audits to ensure transparency, accuracy, and accountability.

Internal Audit:

The internal audit is an ongoing process conducted after each financial year. Initially, the college performs a physical verification of stock and assets. The Internal Finance Committee then reviews financial data and physical inventory. Purchase and stock registers are examined for accuracy, and each department undergoes internal auditing to ensure clarity, authenticity, and financial precision.

Income and expenditure records are closely monitored by the Bursar. To uphold financial discipline, the college has a Purchase Committee that follows a transparent procurement process. Tenders are advertised in newspapers, quotations are invited in sealed envelopes, prices are compared, and work orders are awarded to the lowest bidder.

External Audit:

External audits are conducted for funds received from agencies such as UGC, RUSA, and JBS (Jan Bhagidari Samiti). Upon fund utilization, a utilization certificate is issued, and Chartered Accountants audit the completed projects. The final audit report is then submitted to the respective agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

24.5355

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a robust mechanism to ensure the effective and efficient utilization of available funds and resources. Proposals for resource allocation are invited from all departments and units, involving both teaching and non-teaching staff. A systematic procedure is followed to optimize resource usage, with regular monitoring by the Principal through statutory committees.

Financial resolutions are discussed and recommended by committee members, with final decisions made during Governing Body meetings before the start of each academic session. The Principal issues a formal request to all departments to submit their tentative budgets for the upcoming session. After receiving proposals from various departments, including Sports and the Library, the Principal convenes a meeting with Heads of Departments (HODs), committee in-charges, the accounts in-charge, and the head clerk to review and approve the proposals.

The consolidated proposal is then forwarded to the Governing

Body, which allocates funds to different departments and committees. For expenditures up to ₹50,000, the Principal directly authorizes fund usage. For amounts exceeding ₹50,000, tenders are issued to ensure transparency and accountability.

The primary source of funding is the fee collected under Jan Bhagidari Samiti (JBS). Departments ensure that all expenditures adhere to quality standards, contributing to the effective management of resources and the overall growth of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in the overall development of the college. It identifies areas for improvement in education quality, infrastructure, resource development, student and employee welfare, and system upgrades. Given the limited funds, IQAC prioritizes initiatives such as establishing smart classrooms, enhancing the library, modernizing laboratories, improving infrastructure, and maintaining a green, student-friendly campus.

Recognizing that the college is located in a tribal area where most students come from Hindi-medium backgrounds and have limited computer skills, IQAC recommended programs to improve spoken English and computer literacy.

1. Basic Computer Classes

To address the lack of computer literacy among students, IQAC initiated training in basic computer applications. Interested students from all streams were enrolled and trained by Mr. Ravi Suryavanshi, Guest Lecturer in Computer Science. The training focused on MS Office (Word, Excel, PowerPoint), email, and online form filling. As a result, students acquired the ability to perform basic computer tasks, such as preparing reports and completing online forms.

2. Spoken English Training

To improve English proficiency, IQAC organized spoken English classes, conducted by Mrs. Rupa Sori, Assistant Professor of English. Students learned basic grammar, tenses, letter writing, and common conversational phrases. Interviews conducted at the conclusion of the program revealed increased confidence and enhanced English skills, which not only improved their soft skills but also reduced their hesitation in using the language.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT

IQAC encourages the use of ICT-based teaching and learning methods, including PowerPoint presentations and audio-visual lectures, to enhance student understanding.

Six smart classrooms have been developed, and an adequate number of projectors have been made available to facilitate the ICT-based teaching-learning process.

Seminars and webinars are organized through online communication platforms, aligning with the educational needs, future perspectives, and overall development of the students. As part of this initiative, one international webinar and one national webinar were organized.

Students are encouraged to use online e-resources such as N-List, Inflibnet, e-PG Pathshala, SWAYAM Online Courses, and the National Digital Library.

Innovative Teaching

IQAC promotes innovative teaching-learning methods such as fieldwork, project work, and demonstrations.

Students enrolled in all Master's programs are guided to create projects and presentations on various subject topics to enhance their subject knowledge and develop their writing skills. These activities are designed to benefit students who may pursue Ph.D. studies in the future.

For their projects, students are taught how to prepare objectives, hypotheses, and methodologies. They are also instructed on how to prepare questionnaires for surveys.

Students are introduced to fundamental research tools such as research articles, journals, references, Sodhganga, and e-Sodh Sindhu, along with guidance on how to effectively use them in their research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following are the measures initiated by the Government Gundadhur P. G. College in Kondagaon (C.G.) for the promotion of gender equity during the 2023-24 session.

1. **Gender Sensitization Workshops:** Colleges conducts workshops, seminars, and awareness programs to sensitize students and staff about gender equality, respect for all genders, and addressing gender-based discrimination.
2. **Formation of Gender Equality Policy:** We have set up a committee dedicated to promoting gender equity. This committee works on policy formulation, conducting surveys, and ensuring that the college environment remains free from gender bias.
3. **Women's Empowerment Cell:** This is a common initiative to provide a platform for women students to raise concerns, participate in leadership activities, and engage in discussions about empowerment and rights.
4. **Safe Campus Initiatives:** College takes measures to ensure the safety of female students by installing CCTV cameras, setting up helplines, and creating a safe and supportive environment.
5. **Celebration of International Women's Day:** College every year celebrate Women's Day with events that highlight women's achievements, issues related to gender equality, and discussions on improving women's rights.
6. **Gender-neutral Facilities:** Establishment of gender-neutral bathrooms or spaces, making sure that all students, irrespective of their gender identity, have equal access and comfort.

File Description	Documents
Annual gender sensitization action plan	https://ggckondagaon.in/Content/220_146_gender%20equity%20cell.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ggckondagaon.in/Content/218_146_7.1.1%20Photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The management of wastes in educational institutions is crucial to maintain a clean and eco-friendly campus. Here are general approaches that we take for waste management at our institute:

1. Solid Waste Management:

- Segregation at Source: Colleges often implement separate waste bins for biodegradable (organic) and non-biodegradable (plastic, metal, glass) waste to ensure proper disposal and recycling.
- Composting: Biodegradable waste is often used for composting, which can later be used for gardening or as fertilizer.
- Regular Collection: Waste is regularly collected and disposed of through waste disposal agencies or municipal services.

2. Liquid Waste Management:

- Rainwater Harvesting: We promote rainwater harvesting as a sustainable method to manage water resources.

3. Waste Recycling System:

- Plastic and Paper Recycling: Institutions often partner with municipal corporation to collect and recycle plastic and paper wastes.

4. Hazardous Chemicals Waste Management:

- Proper Storage: Laboratories ensure that hazardous chemicals are stored in designated, labeled containers.
- Disposal Procedures: Special disposal protocols are followed for chemicals, ensuring they don't harm the environment or public health.
- Proper Drainage Pits: Chemistry lab of the institute has a proper pit for the drainage of effluents after the tests and experiments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Institutional Efforts for an Inclusive Environment at Govt. Gundadhur P.G. College, Kondagaon (C.G.)</p> <p>Govt. Gundadhur P.G. College, Kondagaon, is committed to fostering an inclusive and harmonious environment by embracing</p>

cultural, regional, linguistic, communal, and socioeconomic diversity.

The college actively promotes tolerance and unity through cultural festivals, tribal heritage programs, and multilingual events that celebrate the traditions of local tribal communities. Special language support programs help students from different linguistic backgrounds integrate better.

To support students from economically weaker sections, the college provides scholarships, financial aid (Gundadhur Chhatra Kalyan Nidhi), and mentorship programs. Additionally, inclusive admission policies and remedial classes ensure that first-generation learners and marginalized students receive necessary academic support.

Awareness drives, seminars, and workshops on social harmony, gender equality, and communal tolerance are regularly conducted. The college also encourages interdisciplinary and community-based research on tribal studies, local economies, and sustainable development.

Furthermore, equal opportunities in sports, extracurricular activities, and leadership roles ensure that every student, regardless of background, has a chance to grow. Through these initiatives, the college creates a safe, inclusive, and progressive educational space, nurturing responsible and socially aware citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Gundadhur P.G. College, Kondagaon, actively promotes values for responsible citizenship aligned with the Constitution of India. The college organizes a range of programs to inculcate constitutional values, ethical behavior, and social responsibility among students.

1. Awareness Programs: Seminars and workshops on constitutional rights, duties, and fundamental principles foster awareness of justice, equality, and fraternity. Activities like debates on the Preamble encourage critical thinking.

2. Community Engagement: Participation in cleanliness drives, tree plantation campaigns, and blood donation camps instills a sense of social responsibility and environmental consciousness.

3. National Days Celebration: Observing Independence Day, Republic Day, and Constitution Day fosters patriotism and an understanding of India's democratic ethos.

4. Civic Responsibility Initiatives: Campaigns like voter awareness drives, traffic safety education, and Swachh Bharat Abhiyan encourage active civic participation.

5. Inclusive Development Programs: Outreach activities to support underprivileged communities nurture empathy and equality, reflecting constitutional values.

6. Gender Sensitization: Workshops and discussions promote gender equality and respect for diversity.

7. Cultural Activities: Through folk arts, dramas, and events, the institution highlights the importance of unity in diversity and respect for India's cultural heritage.

These initiatives collectively create a foundation for students to become responsible, aware, and empowered citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ggckondagaon.in/Content/233_146_7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

B. Any 3 of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt. Gundadhur P.G. College, Kondagaon, actively celebrates national and international commemorative days, events, and festivals to promote patriotism, scientific awareness, social responsibility, and cultural harmony.

National Days such as Republic Day (January 26) and Independence Day (August 15) are marked with flag hoisting, patriotic speeches, and cultural programs. National Science Day (February 28) and National Mathematics Day (December 22) encourage scientific temperament through exhibitions and workshops. Teachers' Day (September 5) and National Education Day (November 11) honor educators and discuss the role of education. Constitution Day (November 26) raises awareness about fundamental rights and duties.

International and Social Observances include International Yoga Day (June 21) for mental and physical well-being, International Women's Day (March 8) for gender equality, and World Ozone Day (September 16) for environmental consciousness. The college also celebrates Vishwa Adivasi Diwas (August 9) to honor tribal heritage, Sankalp Diwas (October 31) for national unity, and Yuva Diwas (January 12) for youth empowerment.

NCC & NSS Days involve leadership training, parades, and social

service initiatives. Additionally, tribal festivals and major Indian festivals are observed, promoting communal harmony. Through these events, the college fosters an inclusive, aware, and responsible society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the Best Practice: Vidyadaan

Objectives:

- Provide free educational support through voluntary teaching, mentoring, and resource sharing.
- Reduce dependency on private coaching and promote holistic student development.

Context:

- The college, located in a tribal region, addresses learning gaps through community-driven efforts.
- Many students lack access to quality educational resources, making this initiative essential.

Practice:

- Free Coaching & Workshops - Special coaching and skill-based workshops by experts.
- Digital Learning Sessions - Interactive online and offline learning opportunities.
- Study Materials & Books - Free distribution of essential academic resources.

- Career Guidance Programs – Counseling sessions for career planning and skill development.

Evidence of Success:

- Over 300 students have benefited, improving academic performance.
- Many students have successfully cleared competitive exams, securing better opportunities.

Challenges & Future Needs:

- Need for more volunteers, digital resources, and transport for remote students.

Best Practice-2

Title of the Best Practice:Gundadhur Chhatra Kalyaan Nidhi

Objective:

- Establish a sustainable student welfare fund through voluntary donations from faculty and staff.

Context:

- Provides financial aid to prevent student dropouts due to economic hardships.

Practice:

- Financial Assistance – Support for economically disadvantaged students.
- Student Clubs & Events – Funding for extracurricular and leadership activities.
- Resource & Infrastructure Upgrades – Enhancing academic facilities.
- Career Development – Organizing workshops and seminars for skill enhancement.

Evidence of Success:

- Competitive books worth Rs. 4,810 were purchased, supporting student exam preparation.

Challenges & Future Needs:

- Limited funding—only 14 books purchased for over 1,000 students.
- More donors from the college and community are needed.

File Description	Documents
Best practices in the Institutional website	https://ggckondagaon.in/Content/232_146_7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The "Vidyadaan" initiative is a distinctive practice of the institution, focused on preparing students for competitive examinations. This practice reflects the institution's commitment to bridging educational gaps and equipping students with the knowledge, skills, and confidence needed for success in competitive exams.

Recognizing the increasing demands of competitive academic environments, "Vidyadaan" offers specialized coaching, comprehensivestudy materials, and personalized mentoring. This holistic approach ensures that students from diverse backgrounds receive quality guidance tailored to their needs.

The uniqueness of this practice lies in its emphasis on creating equal access to quality preparatory resources, particularly for students who may otherwise lack them. By fostering a learning environment that prioritizes competitive exam success, the institution aligns itself with the broader goal of enhancing students' employability and career prospects.

The success of "Vidyadaan" is evident in the increased number of students qualifying for various competitive exams, with several achieving top ranks at both state and national levels. However, the initiative faces challenges, including limited access to expert mentors and financial constraints. To overcome these obstacles and scale the program, the institution continues to explore additional resources, such as technology integration and faculty training.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next academic year 2024-25:

1. **NEP 2020 Implementation:** Introduce multidisciplinary courses and flexibility in the curriculum to align with local needs. Promote regional language-based instruction and skill-based learning for better student engagement. Establish an Academic Bank of Credits for easy credit transfer.
2. **Vidyadaan Initiative:** Launch faculty mentorship programs and community-driven education programs. Encourage volunteer-based remedial classes for slow learners, especially for first-generation tribal students.
3. **Gundadhur Chhatra Kalyan Nidhi:** Expand financial aid to cover essential student needs like books and hostel expenses. Create a transparent fund management system and raise awareness for external scholarships. Provide health and wellness support.
4. **Tribal Engagement:** Set up a Tribal Knowledge Resource Center to document indigenous culture and traditions. Conduct outreach programs to encourage tribal youth to pursue higher education.
5. **Environmental Initiatives:** Implement eco-friendly policies like tree plantations and waste management. Raise awareness about climate change, biodiversity, and sustainable farming.
6. **Research & Innovation:** Foster research collaborations, incentivize publications, and establish a student innovation lab.
7. **Skill Development:** Partner with industries for internships and entrepreneurship programs focusing on tribal handicrafts, agriculture, and local industries. Provide soft skills and career counseling.

This plan targets holistic development for students and the community, focusing on education, sustainability, and employability.